



Háskólinn
á Akureyr

Dear participant

Thank you for participating in this survey on local school services. Your participation is valuable to us on the research team. We hope that the results will be useful to municipalities to promote schools as professional institutions and to draw attention to non-discrimination in national education.

This questionnaire asks about local school services. Reference is made to the services covered by the Specialist Services of Municipalities for Preschools and Compulsory Schools and Pupils' Welfare Council in Compulsory Schools [No. 584/2010](#). The respondents' attention is drawn to the fact that in 2016 there was a change in the Compulsory School Act [No. 91/2008](#) in which the name 'school services' was introduced in place of the name of the school's specialist services.

1. How is the school service provided by the municipality organised?

(Select one option)

- Own school office with permanent staff
- Own school office mixed with contracted services
- Cooperation through the form of a regional council
- Service agreement with school office in another municipality
- Service agreement with school services in another municipality mixed with contracted services
- Only as a contracted service from a supplier
- No formal school services
- Other arrangements

4. How much or little emphasis is there on the following aspects in the school policy?

Very much	Rather much	Rather little	Very little/none	Don't know				
(g) Relationship and continuity of preschool, elementary and secondary schools				<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(h) Support to parents				<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**13. Take a stand on the following statements:
The school services take initiative in ...**

	Very often	Rather often	Rather seldom	Very seldom / never	Dont' know
(a) visiting the schools	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(b) attending lessons	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(c) counselling new/unexperienced teachers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(d) counselling teachers on co-operation with parents	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(e) counselling on action research	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(f) Counselling on teachers work	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(g) counselling on school leaders work	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(h) counselling on instructional/pedagogical leadership	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(i) field studies in the schools	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(j) counselling on student's welfare	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(k) counselling on development projects	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(l) counselling on school evaluation and assessment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(m) counselling on school curriculum guide	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(n) counselling on professional development of teachers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

emphasis on ensuring school service stability.							
(h) The municipal education authorities encourage and support school staff to consider their own practices.	<input data-bbox="672 380 711 417" type="checkbox"/>	<input data-bbox="802 380 841 417" type="checkbox"/>	<input data-bbox="938 380 977 417" type="checkbox"/>	<input data-bbox="1065 380 1104 417" type="checkbox"/>	<input data-bbox="1179 380 1218 417" type="checkbox"/>	<input data-bbox="1282 380 1321 417" type="checkbox"/>	

